



**Philippine Christian University**  
Graduate School

**ABSTRACT**

**DISSERTATION TITLE** : *Best Practices of Public Technical-Vocational High Schools Toward a Proposed School Improvement Plan*

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*This study sought to evaluate the practices of public technical-vocational high schools toward a proposed school improvement plan.*

*Specifically, it aimed to assess the profile of the technical-vocational high school's faculty members such as educational attainment, seminars and trainings attended and length of service .It tried to determine the students profile with regards to their performance in competency assessment and employability .It also aimed to determine the profile of the TVE curriculum in terms of its thrusts, trainings and methodology. Likewise this study also sought to find out the profile of the TVE resources in terms of its human resources. It also aimed to identify the best practices in public technical-vocational high*



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school in terms of the faculty, students, curriculum and resources toward a proposed school improvement plan.

The populations of this study were composed of the faculty members of public technical-vocational schools and the fourth year students of these schools under study.

The Sloven's formula was used to get the sample size and proportionate stratified sampling was used to get the number of respondents. The data on the profile of the respondents gathered through an interview questionnaire.

*The study used a descriptive and field survey design. It adapted frequency counts, percentage and mean and multiple regression analysis through the use of the computer software known as Statistical Package for Social Science (SPSS) to test its computed significance. The printout revealed that the faculty profile in terms of educational attainment, trainings/ seminars attended and length of service have some bearing on the best practices observed in the TVE school under study. On the other hand, students profile in terms of performance in competency assessment is concerned and could easily be hired for within one year after graduation as far as their employability data in concerned.*

On the curriculum profile, as far as the students were concerned, it revealed that TVE schools curriculum offerings follow the competency- based curriculum and their specialization courses were aligned with TESDA, On the other hand, the students considered the institutions partnership with local industries, encouraging students for work experience as well as retention for those were not qualified to go on industry exposure.