



ABSTRACT

Research Title: “ Learners Attitude and Parents Commitment Towards Content-Based Module in English in Relation to the Academic Performance of the Grade Five Pupils : Basis for an Intervention.

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Degree : Master of Education
Major: Major in Educational Administration
Type of Document: Thesis
Institution: Philippine Christian University
Date Accomplished: July 2021
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This study determined and analyzed the learners attitude and parents commitment towards content based modules in relation to the academic performance of the Grade Five Pupils , as Basis for an Intervention.

The study utilized the descriptive correlational research method which is designed for the researcher to gather information about the present existing conditions needed in the preferred field of study. The researcher used the entire population in choosing pupil's and parent's respondents to determine the learners attitude and parents commitment towards the modules in English . The author found out that the learners respondents are finding



difficulty in answering the modules the same with the parents who acted as learning facilitators at home. It was found out that there is a problem in the parental participation practices towards the needs of the learners in dealing with the modules, that there are existing factors that influence both the participation of the learners and the parents in the modular distance learning modality since the parents are not that skilled and equipped in teaching their children coupled with the increased problems brought by lockdowns and unemployment due to pandemic.

From these findings, the researcher, other than implementing the necessary interventions, recommends the school and the teachers and community leaders to extend effort and further provide more assistance in helping the parents carry out their responsibilities as learning adults in order that they can serve best their children in this time of pandemic, the same with the Department of Education to modify the module activities in order for the learners to give the desirable attitude in English.