



**ABSTRACT**

**Title: READING COMPREHENSION AND READING HABITS AS RELATED TO ACADEMIC ACHIEVEMENT IN ENGLISH AMONG GRADE FIVE PUPILS: BASIS FOR A READING REMEDIATION PROGRAM**

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**Date : November 2016**

Reading comprehension is important in the process of learning. We understand what other people want to convey by listening to them or reading the article they write. Even in reading text and simple stories, we read to enable us to understand what the author or writer wants to convey. While reading comprehension is important, reading habits have a great part to attain the higher level of reading comprehension. Learners need to develop good reading habits in their early life to become a good reader and get a higher academic achievement during his/her studies.



The researcher used descriptive method. This method involves describing, comparing, contrasting and interpreting the conditions that exist. This type of research will help the researcher to analyze how learners' reading comprehension and reading habit contribute to academic achievement. The data of the respondents will be used to have a base data of the respondents particularly the reading skills level of the learners.

There are 150 learners in Grade Five who were randomly selected from Section 2, 3, 4 and 5 which is heterogeneously grouped.

The result of the study showed the close relationships of the academic achievement, reading comprehension and reading habits. The three variables vary to learners' development during the learning process.

The researcher concludes that reading comprehension and reading habits of a child can be develop with the help of parents and teachers. Schools, teacher and parents play big part in developing reading habits thru providing venues, interested books for children and encourage the children to read. Reading habits contribute to child's attaining higher level of reading comprehension which can be resulted to get a higher academic achievement.

The researcher proposed a program for remediation to attain the higher level of reading comprehension, reading habits and academic achievement of pupils. Based on the study there is a need to have a reading program for pupils not only for higher grades but it is more important to start the program from kinder. Teaching basic skills in reading is necessary from kinder to Grade 6 to



ensure that the learners developed reading comprehension and they developed the love for reading which help them to attain the higher academic achievement.

The researcher recommends that the school, parents and teachers work hand in hand to address the problem of learners in reading comprehension, reading habits and academic achievement.